

POM 2008 Wickham Skinner Awards

These awards are intended to encourage POM scholarship and publication, to promote significant research in the field, to reward academics who have achieved unusually high accomplishment early in their careers, and to facilitate the sharing of innovative new ideas about teaching POM, and thereby to establish POMS as the leading professional society in the field of production and operations management.

There are three categories of Wickham Skinner Awards, as follows:

A. Best Unpublished Paper Presented at the Conference

Papers presented at the Conference and those under review by Production and Operations Management are eligible for this award. Papers will be judged on overall quality with careful attention given to both relevance and rigor. The best unpublished paper presented at the Conference will also undergo an expedited review by Production and Operations Management, the flagship journal of the Production and Operations Management Society.

Award Committee

- Kamilini Ramdas, University of Virginia (Chair)
- Zeynep Aksin, Koc University, Turkey
- Janice Carrillo, University of Florida
- Vishal Gaur, Cornell University
- Taylor Randall, University of Utah

B. Early-Career Research Accomplishments

An “Early-Career Researcher” will be defined as someone who has received a doctoral degree (or its equivalent outside of the U.S.A.) within the previous five years.

Accomplishments can be measured in many ways, with publications and presentations given primary importance. Work published (or formally accepted for publication) or presented at a conference within the five-year eligibility period will be considered in the evaluation process if properly documented. The judges will evaluate the impact of the body of work in terms of its ability to broaden, extend, and alter the way that POM is conceptualized, practiced, and viewed. The judges are not required to give awards if applicants do not meet the standards they establish.

Award Committee

- Charles Corbett, University of California, Los Angeles (Chair)
- Ed Anderson, University of Texas
- Panos Kouvelis, Washington University
- Larry Menor, University of Western Ontario
- Tai Chiu Edwin Cheng, Hong Kong Polytechnic University
- Chris Voss, London Business School
- Andres Weintraub, University of Chile

C. Teaching Innovations Achievements

The teaching innovation award is to recognize demonstrated innovative teaching achievements in various aspects of Production and Operations Management instruction. The portfolio might include specific teaching materials; descriptions of innovative approaches to teaching (including team teaching, student teams, action learning, and role playing, in addition to the traditional lectures and case discussions); innovative uses of technology for delivering materials (e.g., interactive media, the Internet, distance- and elearning); and/or new ways for understanding actual operating problems and the methods that can be applied to deal with them (e.g., ERP, ASP, etc.). Evaluations of the teaching innovations by users should be provided. These can include other teachers, students, and other evaluators who are in a position to comment knowledgeably about the teaching innovation. In their evaluation of these materials, the judges will give primary attention to: evidence of real pedagogical innovation, evidence of demonstrable improvement in student learning over time, and evidence of transferability.

Award Committee

- Glen Schmidt, University of Utah (Chair)
- Wendell Gilland, University of North Carolina
- Berit Irene Helgheim, Molde University, Norway
- Robert Jacobs, Indiana University
- Andy Tsay, Santa Clara University
- Rohit Verma, Cornell University